How does racial/ethnic segregation shape enrollment in public charter schools across U.S. cities? Does the relationship differ for black and white students?

Dr. Denice applies the concept of spatial mismatch to understand how the geographic distribution of schools and students relates to the enrollment of black and white students in charter schools. Drawing on city-level data, it is found that charter school enrollment among black students is positively related to spatial mismatch. There is no such relationship for white students, who are more likely to enroll in charter schools when school segregation is relatively low – that is, when they would be more likely to attend district schools with black children.

Thursday, January 30, 2020
4:00 pm, SSC 6210
Refreshments at 3:30pm in SSC 6256
All Welcome!
For More Information email: mer@uwo.ca